Term Information

Effective Term	
Previous Value	

Spring 2017 Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

We propose to change the title of the course to "Advanced Human Genetics". An additional prerequisite of "grade of C- or better in MOLGEN4500 or MOLGEN4606" will also be added to better reflect appropriate background knowledge for the course. The course description will be updated to read: "The principles of human genetics, mapping of disease genes, defects causing human disease, the cloning of disease genes, exon and genome sequencing for disease gene identification, complex traits, gene therapies, transgenes, and specific pathological disorders, development of treatments for genetic disorders."

What is the rationale for the proposed change(s)?

MOLGEN5733 serves an advanced group of students including graduate students, residents at Nationwide Children's, and undergraduates with senior standing. Thus, there is a significant population of undergraduates with interest in the course material who are not able to take this elective. We are developing a new elective in Human Genetics at the 4000 level that will be accessible for these less mature students, and propose to change the title of MOLGEN 5733 to reflect the differences between the newly developed course and the existing course.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

We do not expect any changes to existing programs. MOLGEN5733 will continue to be available for the programs that require, and will continue to be available as a senior elective in the Molecular Genetics major.

Is approval of the requrest contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area	Molecular Genetics
Fiscal Unit/Academic Org	Molecular Genetics - D0340
College/Academic Group	Arts and Sciences
Level/Career	Graduate, Undergraduate
Course Number/Catalog	5733
Course Title	Advanced Human Genetics
Previous Value	Human Genetics
Transcript Abbreviation	AdvHuman Genetics
Previous Value	Human Genetics
Course Description	The principles of human genetics, mapping of disease genes, defects causing human disease, the cloning of disease genes, exon and genome sequencing for disease gene identification, complex traits, gene therapies, transgenes, and specific pathological disorders, development of treatments for genetic disorders.
Previous Value	The principles of human genetics covering mapping of disease genes, defects causing human disease, the cloning of disease genes, gene therapy, transgenes, and specific pathological disorders.
Semester Credit Hours/Units	Fixed: 2

Offering Information

Length Of Course Flexibly Scheduled Course

14 Week

Never

Does any section of this course have a distance education component?	No
Grading Basis	Letter Grade
Repeatable	No
Course Components	Lecture
Grade Roster Component	Lecture
Credit Available by Exam	No
Admission Condition Course	No
Off Campus	Never
Campus of Offering	Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites	4500 (500), 4606 (606) or equivalent with a grade of C- or better and senior standing; or graduate standing; or permission of instructor.	
Previous Value	Prereq: 4500 (500), 4606 (606), or equiv, and Sr standing; or Grad standing; or permission of instructor.	
Exclusions Not open to students with credit for 733, MolBioC 5733 (733), or Pathol 5733 (733).		
Cross-Listings		
Cross-Listings	Cross-listed in MolBioC and Pathol.	

Subject/CIP Code

Subject/CIP Code Subsidy Level Intended Rank 26.0806 Doctoral Course Senior, Masters, Doctoral

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Students will understand the basics of Mendelian Genetics and pedigree analysis
- Students will be able to understand and interpret genetic linkages in human populations
- Students will understand the techniques and analyses relevant to identification and cloning of human disease genes
- Students will understand the use of exome and genomic sequencing to identify disease genes
- Students will understand the principle behind mapping of complex disease loci in particular the basics of association analysis
- Students will understand the techniques and implications of gene therapy
- Students will understand the development of therapies based on the Genetics of the disorder the two examples given will be Spinal muscular Atrophy and Cystic Fibrosis
- Students will understand how pathological mutations cause diseases in specific contexts including haemoglobinopathies, Duchenne muscular dystrophy, triplet repeat disorders, and cystic fibrosis.
- Students will understand the basic principles of risk calculation using Bayesian analysis

Previous Value

Content Topic List

- $\ensuremath{^\bullet}$ Mendelian genetics, pedigree analysis, and human inheritance
- Gene and gene linkages in human populations
- Mapping the human genome
- Cloning human disease genes
- Gene therapy
- Pathological mutations, including haemoglobiniopathies, Duchenne muscular dystrophy, triplet repeat disorders, and cystic fibrosis

Attachments

• Departmental Letter.pdf: Departmental Letter

(Other Supporting Documentation. Owner: Vaessin, Harald Emil Friedrich)

- 5733_syllabus_for_course_changeV2-2.docx: Syllabus
- (Syllabus. Owner: Vaessin,Harald Emil Friedrich)
- Concurrence Forms re Dept. of Pathology.pdf: Concurrence (Concurrence. Owner: Vankeerbergen, Bernadette Chantal)
- MolGenCurriculumMap-2015-3-2.pdf: curricular map (Other Supporting Documentation. Owner: Vaessin, Harald Emil Friedrich)
- Concurrence Dept. Biological Chemistry and Pharmacology.pdf: Concurrence Biol.Chem&Pharm. (Concurrence. Owner: Vaessin,Harald Emil Friedrich)

Comments

Workflow Information

• See NMS Panel e-mail feedback sent on 12-7-15. (by Vankeerbergen, Bernadette Chantal on 12/07/2015 02:15 PM)

Status	User(s)	Date/Time	Step
Submitted	Vaessin,Harald Emil Friedrich	11/23/2015 09:53 AM	Submitted for Approval
Approved	Vaessin,Harald Emil Friedrich	11/23/2015 09:54 AM	Unit Approval
Approved	Fink,Steven Scott	11/23/2015 11:00 AM	College Approval
Revision Requested	Vankeerbergen,Bernadet te Chantal	12/07/2015 02:15 PM	ASCCAO Approval
Submitted	Vaessin,Harald Emil Friedrich	12/08/2015 12:49 PM	Submitted for Approval
Approved	Vaessin,Harald Emil Friedrich	12/08/2015 12:49 PM	Unit Approval
Approved	Fink,Steven Scott	12/09/2015 03:00 PM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadet te Chantal Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler Hogle Danielle Nicole	12/09/2015 03:00 PM	ASCCAO Approval



Department of Molecular Genetics

Susan E. Cole 209 Biological Sciences Building 484 W. 12th Ave. Columbus, OH 43210

614-292-3276 Phone 614-292-4466 Fax

cole.354@osu.edu

November 20th, 2015

To Whom It May Concern:

The Department of Molecular Genetics is requesting the creation of a new course, to be titled "MOLGEN-4703, Human Genetics". This course will cover principles of human genetics, including mapping and identification of disease genes, animal models, genetic testing and gene therapy, with a focus on reading the primary scientific literature. This request is being submitted concurrently with a request to change the name of the existing Human Genetics course (MOLGEN 5733, crosslisted as MOLBIOC 5733 and PATHOL 5733) to "Advanced Human Genetics."

The rationale for these changes is that the current Human Genetics elective offering (MOLGEN5733) is limited to senior undergraduates, and also serves graduate and postdoctoral students. It is thus not appropriate or accessible for many of our majors, or majors in other biological sciences. Many of the students in the biological sciences plan a career in healthcare, and thus have an interest in or need for coursework in Human Genetics. This new offering of Human Genetics will be an appropriate and attractive elective for advanced undergraduates across the biological sciences. This course request is being completed in tandem with a request to re-title the existing Human Genetics course (MOLGEN5733) as "Advanced Human Genetics" to more accurately describe its place in the curriculum and its appropriate audience.

Sincerely,

SusanECole

Susan Cole, Ph.D. Associate Chair of Molecular Genetics

ADVANCED HUMAN GENETICS MOLECULAR AND CELLULAR BIOCHEMISTRY MOLECULAR GENETICS PATHOLOGY 5733

Spring semester, Lecture course, 2 credits

10:20 –11:15 M W HLRI 165

Instructors:

Arthur Burghes Dept. Molecular & Cellular Biochemistry 363 Hamilton Hall 688-4759 burghes.1@osu.edu

Thomas Prior Dept. of Pathology 121 Hamilton Hall 292-5484 thomas.prior@osumc.edu

Description: This course will provide in depth coverage of human genetics and the principles of genome analysis, building on previous coursework in genetics. The course is aimed at graduate students in the life sciences, medical students and residents, and senior undergraduates in biology, genetics, biochemistry or anthropology. A broad range of topics will be considered. We assume that all students have had a course in general genetics, at least equivalent to the material in Molecular Genetics 4500 or in Molecular genetics 4606. This would include principles of Mendelian (transmission) genetics, and molecular genetics topics such as structure of DNA, transcription, translation and basic gene cloning.

Course goals: Upon completion of this course:

- Students will understand the basics of Mendelian Genetics and pedigree analysis
- Students will be able to understand and interpret genetic linkages in human populations
- Students will understand the techniques and analyses relevant to identification and cloning of human disease genes
- Students will understand the use of exome and genomic sequencing to identify disease genes
- Students will understand the principle behind mapping of complex disease loci in particular the basics of association analysis
- Students will understand the techniques and implications of gene therapy
- Students will understand the development of therapies based on the Genetics of the disorder the two examples given will be Spinal muscular Atrophy and Cystic Fibrosis
- Students will understand how pathological mutations cause diseases in specific contexts including haemoglobinopathies, Duchenne muscular dystrophy, triplet repeat disorders, and cystic fibrosis.
- Students will understand the basic principles of risk calculation using Bayesian analysis

Grading: Grades will be based on one midterm exam (which may include both an inclass and a takehome portion) and a final examination; each examination will be worth 45% of the grade. In addition, a short paper will be required. This paper will focus on the description of the recent analysis of a specific genetic disease or a method of genetic analysis (with the topics chosen from a list to be provided during the first two weeks), worth 10% of the grade.

Midterm exams: Exams have traditionally been given in the late afternoon (either 5:00 or 6:00) on a Thursday afternoon. Tentative dates are February 13 and March 27. If anyone has a conflict please let us know early in the quarter.

REQUIRED TEXTBOOK:

T. Strachan, A. Read - Human Molecular Genetics 4ed (2010) Garland Science. ISBN-13: 978-0815341499 ISBN-10: 0815341490

Statement on Academic Misconduct

"It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct http://studentlife.osu.edu/csc/."

Student Accommodations

"Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; http://www.ods.ohio-state.edu/."

Lecture schedule (Subject to change):

- 1/11 Methods (TP)
- 1/113 Molecular Math (HW, Bayes (TP)
- 1/18 MLK no class
- 1/20- Mutation Introduction (TP)
- 1/25 Review of cloning (AB)
- 1/27 Analyzing variations in the human genome and genetic markers (AB)
- 2/01 Allele frequency, linkage mapping and recombination (AB)
- 2/03 Physical mapping of the human genome (AB)
- 2/08 From Linkage to gene (AB)
- 2/10- From Linkage to gene (AB)
- 2/15 Extra and review

Exam 1

- 2/17- Sequencing exon and complete genome (AB)
- 2/22 Animal models of genetic disease (AB)
- 2/24- Development of therapy Gene therapy (AB)
- 2/29- From gene to therapy Spinal muscular Atrophy (AB)
- 3/2- From gene to therapy Cystic Fibrosis (AB)
- 3/7 Hemoglobinopathies 1 (TP)
- 3/9- [Introduction to molecular oncology and cancer genetics J. Lang, James Cancer Center] *
- 3/14- Spring break
- 3/16- Spring break
- 3/21 Hemoglobinopathies 2 (TP)
- 3/23- Complex traits (AB)
- 3/28—Complex traits (AB)
- 3/30- Extra and review

Exam 2

4/04 – Biochemical (TP) 4/06- Biochemical genetics I (TP) 4/11- Mitochondrial (TP) 4/13 – Duchenne muscular (TP) 4/18- Cystic and methods (TP) 4/20- Triplets I (TP) 4/25 – Triplets II (TP) 4/27 – Case Studies (TP)

* - Tentative dates for special lecture; dates and titles subject to change

Term papers due 4/20

FINAL EXAM: as per main exam schedule

The Ohio State University College of the Arts and Sciences Concurrence Form

The purpose of this form is to provide a simple system of obtaining departmental reactions to course requests. An e-mail may be substituted for this form.

An academic unit initiating a request should complete Section A of this form and send a copy of the form, course request, and syllabus to each of the academic units that might have related interests in the course. Units should be allowed two weeks to respond to requests for concurrence.

Academic units receiving this form should respond to Section B and return the form to the initiating unit. Overlap of course content and other problems should be resolved by the academic units before this form and all other accompanying documentation may be forwarded to the Office of Academic Affairs.

A. Proposal to review Advancea Mulecular Genetics 5733 (MOLBIOC 5733 PATHOL 5733 Human Genetics Initiating Academic Unit Change Type of Proposal (New, Change, Withdrawal, or other) Date request sent I Pharmacology Academic Unit Asked to Review Date response needed B. Response from the Academic Unit reviewing Response: include a reaction to the proposal, including a statement of support or non-support (continued on the back of this form or a separate sheet, if necessary). 23 Signatures har Pat 0 Name 1. Position Unit Date 2 Name Position Unit Date 3. Name Position Unit Date

The Ohio State University College of the Arts and Sciences Concurrence Form

The purpose of this form is to provide a simple system of obtaining departmental reactions to course requests. An e-mail may be substituted for this form.

An academic unit initiating a request should complete Section A of this form and send a copy of the form, course request, and syllabus to each of the academic units that might have related interests in the course. Units should be allowed two weeks to respond to requests for concurrence.

Academic units receiving this form should respond to Section B and return the form to the initiating unit. Overlap of course content and other problems should be resolved by the academic units before this form and all other accompanying documentation may be forwarded to the Office of Academic Affairs.

A. Proposal to review

manGenetics Initiating Academic Unit Type of Proposal (New, Change, Withdrawal, or other) Date request sent Academic Unit Asked to Review Date response needed

B. Response from the Academic Unit reviewing

Response: include a reaction to the proposal, including a statement of support or non-support (continued on the back of this form or a separate sheet, if necessary).

Sig	inatures		D-Ula		
1.	Name	Rosition) 2701	Unit Unit	Date
2.	Name	Position		Unit	Date
3.	Name	Position		Unit	Date

Revised 5/27/14

Reply Reply All Forward

Re: Concurrence request for curricular changes in Human Genetics

Parthun, Mark

To: Cole, Susan

Cc: Seeger, Mark; Vaessin, Harald

Monday, December 07, 2015 4:11 PM

Hi Susan,

I apologize for the delay in getting back to you. WE are all moving to Rightmire is abut a week and things have been a little hectic. I have no problem with the curriculum changes. My only concern is that we have an arrangement to distribute the revenue from 5733 based on faculty teaching effort rather than which section the students enroll in. We have had similar situations with other departments and the issues have been worked out by MOU. For example, we have an MOU with another department where our faculty member teaches 50% of the course. That department then transfers 50% of the revenue to our department. Would this type of arrangement be of interest to MG?

Mark

Mark Parthun, Ph.D.

Professor and Chair (Interim) Department of Biological Chemistry and Pharmacology The Ohio State University 357 Hamilton Hall 1645 Neil Ave. Columbus, OH 43210

614-292-6215 parthun.1@osu.edu

On Dec 7, 2015, at 3:54 PM, Cole, Susan <<u>cole.354@osu.edu</u>> wrote:

Dear Mark,

I just wanted to remind you of this concurrence request. My understanding is that two weeks after the

Course Number	Course Title	Credit Hours	Role in Major	Program Learning Goals
Biochem 4511	Introduction to Biological Chemistry	4	core	1*, 2*, 3*, 4*, 5*
MolGen 2220H	Intro to Molecular Life Sciences: Research Opportunities and Career Options	1	elective	1, 2
MolGen 3300	General Plant Biology	3	elective	1*, 2*
MolGen 3436	Introductory Plant Physiology	3	elective	1*, 2*
MolGen 4503	Molecular Genetics Writing Project	1	elective	6**, 7**, 8**
MolGen 4591S	DNA Fingerprinting Workshops in Columbus Public Schools	1	elective	6**, 7**
MolGen 4606	Molecular Genetics	4	core course	1*, 2*, 3*, 4*, 5*
MolGen 4703	Human Genetics	2	elective	2**, 3**, 4**, 8*
MolGen 4998	Undergraduate Research in Molecular Genetics	1 to 3	elective	3**, 4**, 5**, 6**, 7**, 8**
MolGen 4998H	Undergraduate Research in Molecular Genetics	1 to 3	elective	3**, 4**, 5**, 6**, 7**, 8**
MolGen 4999	Thesis Research in Molecular Genetics	1 to 3	elective	3**, 4**, 5**, 6**, 7**, 8**
MolGen 4999H	Thesis Research in Molecular Genetics	1 to 3	elective	3**, 4**, 5**, 6**, 7**, 8**
MolGen 5193	Individual Studies	1 to 3	elective	6**, 7**, 8**
MolGen 5194	Group Studies	1 to 3	elective	2**, 8**
MolGen 5300	Cancer Genetics	2	elective	2**, 3**, 4**, 8**
MolGen 5601	Eukaryotic Molecular Genetics Lab	3 or 4	core course	2*, 3*, 4*, 5*, 6*, 7*
MolGen 5602	Eukaryotic Cell and Developmental Laboratory	3 or 4	core course	2*, 3*, 4*, 5*, 6*, 7*
MolGen 5607	Cell Biology	3	core course	1*, 2*, 3*, 4*, 5*
MolGen 5607E	Cell Biology	4	core course	1*, 2*, 3*, 4*, 5*, 6*
MolGen 5608	Genes and Development	3	core course	1*, 2*, 3*, 4*, 5*
MolGen 5608E	Genes and Development	4	core course	1*, 2*, 3*, 4*, 5*, 6*
MolGen 5623	Genetics and Genomics	2	elective	2**, 3**, 4**, 8**
MolGen 5630	Plant Physiology	3	elective	2**, 3**, 4**, 8**
MolGen 5632	Insect Molecular Genetics	2	elective	2**, 3**, 4**, 8**
MolGen 5643	Plant Anatomy	3	elective	2**, 3**, 4**, 6**, 7*, 8**
MolGen 5645	Quantitative, Population, and Evolutionary Genetics	2	core course	1*, 2*, 3*, 4*, 5*
MolGen 5650	Analysis and Interpretation of Biological Data	3	elective	3**, 5**
MolGen 5695	Frontiers in in Life Sciences Research: Genomics, Proteomics and Bioethics	1	elective	2**, 3**, 4**, 8**
MolGen 5700	Systems of Genetic Analysis	3	elective	2**, 3**, 4**, 8**
MolGen 5701	DNA Transactions and Gene Regulation	4	elective	2**, 3**, 4**, 8**
MolGen 5705	Advances in Cell Biology	2	elective	2**, 3**, 4**, 8**
MolGen 5715	Developmental Genetics	2	elective	2**, 3**, 4**, 8**
MolGen 5733	Advanced Human Genetics	2	elective	2**, 3**, 4**, 8**
MolGen 5735	Plant Biochemistry	3	elective	2**, 3**, 4**, 8**
MolGen 5795	Special Topics in Molecular Genetics	1 to 3	elective	2**, 3**, 4**, 8**
MolGen 5796	Current Topics in Signal Transduction	1 to 2	elective	2**, 3**, 4**, 8**
MolGen 5797	Study at a Foreign Institution	1 to 3	elective	6*, 7*, 8*
MolGen 5798	Study Tour: Domestic	1 to 3	elective	6*, 7*, 8*
MolGen 5800	Organelle Biology	2	elective	2**, 3**, 4**, 8**

Major Learning Goals

1. Undergraduate Molecular Genetics majors acquire a basic mastery of fundamental concepts of biology, chemistry, mathematics, physics, and the scientific method.

- 2. Undergraduate Molecular Genetics majors acquire a basic mastery of fundamental areas of molecular genetics, including transmission genetics, the central dogma of molecular biology, regulation of gene expression, quantitative and population genetics, genomics, recombinant DNA and biotechnology, and cell and developmental biology.
- 3. Undergraduate Molecular Genetics majors develop analytical and problem solving skills in areas of genetics and molecular biology.
- 4. Undergraduate Molecular Genetics majors acquire a basic mastery of experimental techniques and approaches used in genetics and molecular biology.
- 5. Undergraduate Molecular Genetics majors acquire a basic mastery of data analysis and statistical approaches used in genetics and molecular biology.
- 6. Undergraduate Molecular Genetics majors effectively communicate their understanding of genetics and molecular biology both orally and in writing.
- 7. Undergraduate majors participate in academic research and/or outreach activities that are consistent with their interests and postgraduate plans.
- 8. Undergraduate majors acquire expertise relevant to their chosen are of specialization.

Program learning goals with no asterisk = beginner's level; * = intermediate level; ** = advanced level